

# Workplace ESOL Capacity-Building Workshop Series for Instructors and Curriculum Designers Integrating Technology & Digital Literacy Part 1: May 20, 2022

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## PART 2 NEXT FRIDAY MAY 27, 2022

*Focus on **teaching digital literacy skills***

- Teaching digital literacy skills
- Resources for students and instructors
- Planning lessons that teach digital literacy skills

*If you have suggestions or expectations for next Friday, submit them in the short survey you receive after today's workshop.*



# PART 1 AGENDA

1. *Introductions*
2. *Review workshop objectives*
3. *Tools for Remote Teaching and Learning*
4. *Integrating educational technology for effective instruction*
  - *SAMR Model by Dr. Ruben Puentadura*
5. *Practice: applying technology to enhance activities, the SAMR model*



# INTRODUCTIONS

*Please briefly introduce yourself:*

- 1. Your name*
  - 2. Your role and which organization(s) you work with*
  - 3. A website or YouTube channel that you use for teaching adult ESOL*
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*Is there a website or YouTube channel that you like to use for Adult ESOL instruction?*

[YouTube Channel Woodward English](#)

[WordReference.com](#)

[YouGlish](#)

[Read Along YouTube Channel](#)

[ISLCollective](#)

[K12Reader](#)

[BookWidgets](#)

[Padlet](#) (software/app)

[Google Jamboard](#) (software/app)

[TED Talks](#)

[Readworks](#) (multi-level reading activities)



## OBJECTIVES

1. *Explore tools and resources for remote instruction*
2. *Discuss integrating technology to enhance instruction.*
3. *Engage with fellow educators to share ideas and experience with educational technology.*

*What else do you expect / would like to learn about **integrating technology** during this workshop?*

*(Please keep in mind that Part 2 will focus integrating digital literacy into lessons.)*





# TOOLS FOR REMOTE TEACHING

## Hardware

- A smartphone for taking and sharing photos
- Write-on tablet
- Document viewer

## Software/ Apps

- WhatsApp
  - Class online file sharing system
  - Learning Management System (LMS) **OR**
  - Class Website
- 



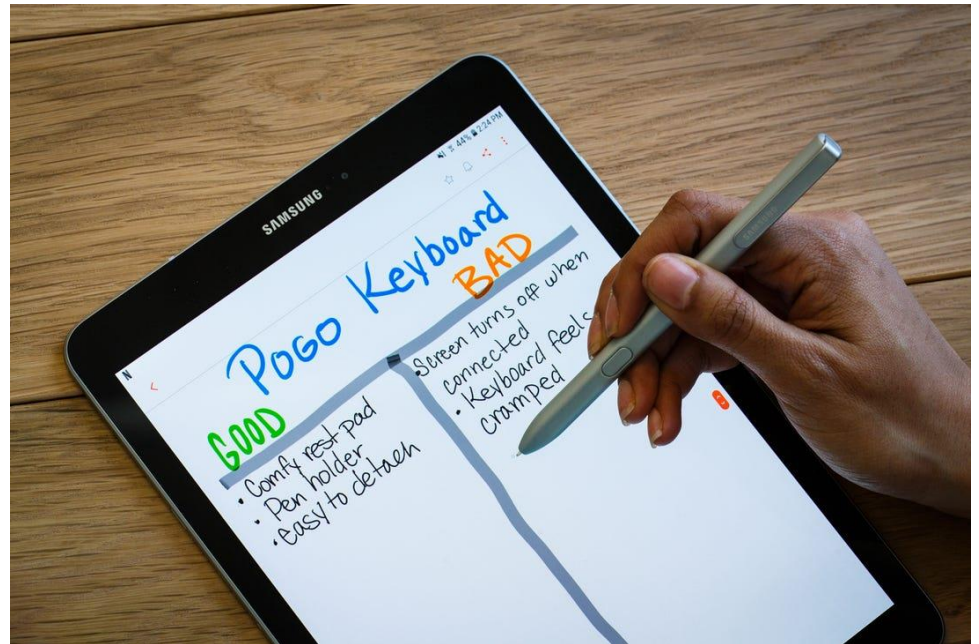
# WRITE-ON TABLET

## Uses and Benefits

Instant feedback on class assignments

Revising and editing

Clarifying or adding examples





# CLASS ONLINE FILE SHARING SYSTEM

Class cloud-storage solution for sharing materials:

- All files organized and available to students at any time
- Popular file sharing platforms: MS OneDrive, Dropbox, Google Drive

**Note:** Google Classroom is essentially **a folder in Google Drive** with easy-to-use permission settings for student access





# GOOGLE CLASSROOM

Simplified LMS that is easy for both instructors and students to use:

- Great class communication tool, file storage/sharing tool, for teaching word processing skills, presentation skills, and collaboration
- Doesn't provide analytics/student usage data
- Limited design/limited customization
- All students in the class must sign up for a Gmail account

Learn how to set up your Google classroom with free [Google for Education](#) training courses:

- [Getting Started with Google Classroom](#)
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# LEARNING MANAGEMENT SYSTEMS

## Canvas Learning Management System

- Very attractive and organized, very customizable
- Teachers can get a [free Canvas account](#) to create courses, share with students
- Free account doesn't include analytics

## Free training courses and videos:

- [Growing with Canvas Teacher Training Course](#)
- [Canvas Overview \(How-to\) Videos](#)

## Additional popular LMS that need a paid subscription:

- Moodle, Blackboard, NEO

# CLASS WEBSITE

## Google sites

- not complicated to learn
- integrates well with Google classroom and calendar

More popular, free website builders:

- Weebly
- Wix (which I used for our [Workshop Series Website](#)).
- These offer more customization.

*Keep in mind confidentiality when posting on a class website.*

*Your first class website will take a long time to create and probably won't look very good. The students won't care – they will be so excited to have a class site.*

*Your next websites will be so much faster and better!*

# TOOLS FOR REMOTE LEARNING

## Hardware

- A smartphone or tablet for taking and sharing photos
- A computer
- Wifi Connection

## Resources for Digital Connectivity

### **Federal:**

[Affordable Connectivity Program](#)

Website and documents in Spanish and English

### **State/local:**

**Example:** Boston Public Library's [Long-Term Device Lending Program](#) includes WiFi and Hotspot devices

### **CommCorp WTFP Grants:**

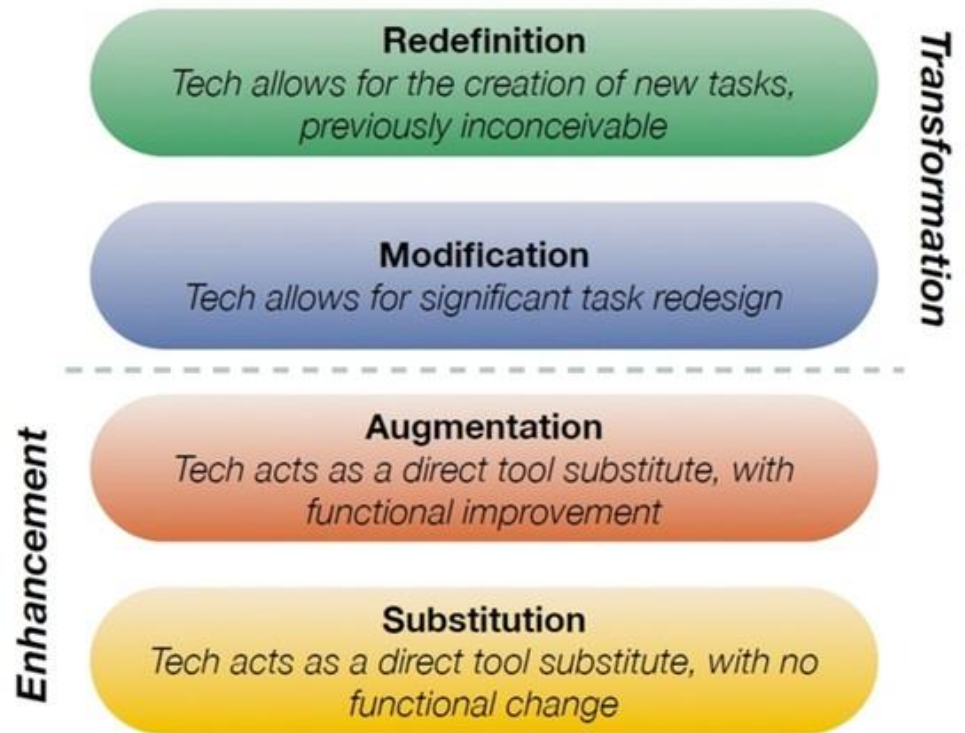
CommCorp will fund class sets of Chromebooks for Workplace ESOL

# INTEGRATING EDUCATIONAL TECHNOLOGY

*How do we choose technology for effective instruction?*

SAMR model developed by  
Dr. Ruben Puentedura.

Student perspective  
explanation of SAMR



# BREAKOUT SESSION: APPLY SAMR

**Breakout Session:** Groups of 2-3, 20 minutes

**Objective:** Consider how technology can be used to enhance instruction.

**Directions:**

1. Think of a few (2-3) common Adult ESOL class activity (pen-and-paper activities you use for grammar, listening, writing, dialogues, etc.)
2. Consider how you will use technology to substitute, augment, modify, or redesign the tasks. *Keep in mind the level of student experience with technology!*
3. Be ready to describe to the whole class:
  - the original “pen-and-paper” activities,
  - how technology will be integrated into the activities,
  - and which SAMR model is being applied



# CONTACT US FOR INDIVIDUAL ASSISTANCE

This workshop series is sponsored by Commonwealth Corporation and delivered by English for New Bostonians.

As part of this training, we are available for individual technical assistance for your organization's Workplace ESOL questions or needs.

**Sarah's Availability Next Week:**  
Monday, May 23 10 am-12 noon  
Tuesday, May 24 9 am – 12 noon

**OR** feel free to arrange another time with Franklin or myself.

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## WHAT'S NEXT

A recording of the video, copy of PPT, participant contributions and resources used in this lesson will be posted on the [Workshop Website](#)

You will receive the link to the website and a very brief (3-minute survey) with the opportunity to add suggestions for next week's workshop.

**WE HOPE TO SEE YOU NEXT FRIDAY!**

