

Workplace ESOL Capacity-Building Workshop Series for Instructors and Curriculum Designers Integrating Technology & Digital Literacy Part 2: June 3, 2022

- Franklin Peralta
Director of Business Engagement
fperalta@englishfornewbostonians.org
617-982-6863
- Sarah Barber
Workplace ESOL Coordinator
sbarber@englishfornewbostonians.org



english for **NEW
BOSTONIANS**

COMMONWEALTH
 **CORPORATION**



english_{for} **NEW
BOSTONIANS**

Investing in the future of our region by creating opportunities for immigrants to pursue their educational, economic and civic aspirations.



Commonwealth Corporation fosters workforce equity in Massachusetts by delivering innovative and collaborative professional development solutions that help diverse communities and employers succeed.

PART 2 AGENDA

1. *Introductions*
2. *Review workshop objectives*
3. *Digital resources for ESOL instructors and students*
4. *MA English Language Proficiency Standards for Adult Education*
5. *Activities for teaching/learning digital literacy*
5. *Practice: sketch an activity or lesson plan that teaches/incorporates one of the MA ELP Standards for Adult Education, Strand 5 (digital literacy)*



INTRODUCTIONS

Please briefly introduce yourself:

- 1. Your name*
 - 2. Your role and which organization(s) you work with*
 - 3. Suggest a useful software (app) for ESOL classes and/or ESOL students. (For example, software that you use to communicate with your students, use in your lessons, or recommend to your students for practicing English.)*
- 

What software (apps) do you recommend for ESOL instructors and/or students?

Suggestions:

Zoom, <https://zoom.us/>

Other video-conferencing apps: <https://inspace.chat/> (education –oriented)

<https://hubs.mozilla.com/>,

www.lyricstraining.com OR Lyrics Training app for mobile device

www.Wordreference.com

Google Translate website, <https://translate.google.com/>

or phone app – you can use your camera to scan

Rachel's English website, <https://rachelsenglish.com/>

<https://en.islcollective.com>

National Geographic <https://www.nationalgeographic.org/society/education-resources/>

Online companion sites to class textbooks

<https://kahoot.com/>



OBJECTIVES

1. *Explore tools and resources for English language learners.*
2. *Discuss MA English Language Proficiency Standards for Adult Education, Strand 5 (digital literacy)*
3. *Discuss Workplace ESOL class activities for teaching/integrating digital literacy.*
4. *Engage with fellow educators to share ideas about teaching/integrating digital literacy.*

*What else do you expect / would like to learn about **teaching and integrating digital literacy** during this workshop?*



SAMPLE OF DIGITAL RESOURCES FOR INSTRUCTORS AND ESOL LEARNERS

- [McGraw Hill Language Lab](#) (mobile app)
- <https://www.typingclub.com/>
- <https://applieddigitalskills.withgoogle.com/c/en/curriculum.html>
- [LibreOffice](#) (free Microsoft type suite, more robust than Google apps)
- [Google Workspace](#) (Drive, Docs, Slides, Sites, Jamboard, etc.) for collaboration
- [MA Public Library e-Card and Mango Languages](#)
- [Zoom Training Videos](#) (Spanish)

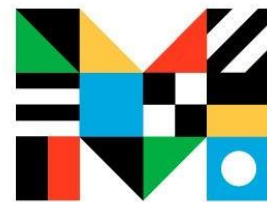
MA LIBRARY CARD AND MANGO LANGUAGES

Help immigrants with multiple languages register for a free MA library e-card and get access to all the [Online Resources](#) and free [Language Learning](#) apps.



Massachusetts
Libraries

BOARD OF LIBRARY COMMISSIONERS



**MANGO
LANGUAGES**



MA ADULT ENGLISH PROFICIENCY STANDARDS

- Based on [College and Career Readiness Standards for Adult Education](#), 2013
- Only DESE funded classes are “required” to incorporate standards.
- Why is it useful for Workplace ESOL educators to refer to ABE ESOL standards?



MA ADULT ENGLISH PROFICIENCY STANDARDS

STRAND 5 (DIGITAL LITERACY)

Discussion (small groups), approx. 15 minutes:

1. Which digital literacy standards are you *already covering* in your classes?

- How do you teach them?
- What are some strategies you use to teach them?

2. Which standards do you need to integrate more in your future classes?

- What are some strategies you could use to teach them?

<https://applieddigitalskills.withgoogle.com/c/en/curriculum.html>

BREAKOUT SESSION: INTEGRATING/TEACHING DIGITAL LITERACY

Breakout Session: Groups of 2-3, 25 minutes

Objective: Sketch a Workplace ESOL class activity that will integrate or teach strand 5 digital literacy standards.

Directions:

1. Choose a Workplace ESOL Lesson Topic and Objective
2. Please briefly describe
 - the lesson topic and objective
 - which MA ELP Strand 5 technology standard is being taught or integrated into the lesson
 - Briefly outline the steps of the activity

CONTACT US FOR INDIVIDUAL ASSISTANCE

This workshop series is sponsored by Commonwealth Corporation and delivered by English for New Bostonians.

As part of this training, we are available for individual technical assistance for your organization's Workplace ESOL questions or needs.

Feel free to reach out to **Sarah Barber** or **Franklin Peralta**.

We would enjoy talking to you more about any of the topics covered in the Workplace ESOL Workshop Series 2022.

- Franklin Peralta
Director of Business Engagement
fperalta@englishfornewbostonians.org
617-982-6863
- Sarah Barber
Workplace ESOL Coordinator
sbarber@englishfornewbostonians.org

WHAT'S NEXT

A recording of the video, copy of PPT, participant contributions and resources used in this lesson will be posted on the [Workshop Website](#). It should be fully updated with resources from the workshop series by mid-June, 2022

Next week, you'll receive a general survey about the Workplace ESOL Workshop Series for Instructors and Curriculum Designers. Please provide us with feedback so that we can continue to improve future workshops.

Thank you for participating in this workshop series!